

POLICY STATEMENT ON CHILDREN WITH ENGLISH AS AN ADDITIONAL LANGUAGE

POLICY ON PARENTS WHO DO NOT SPEAK, READ OR WRITE ENGLISH

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Wingle-Tye is committed to the integration of children with English as an additional language. We will ensure that all children are treated equally and participate in every activity.

Staff will learn useful words in the child's home language and notices will be displayed in strategic points around the setting.

We will seek outside help from parents and agencies in the use of the child's home language and work on an individual basis with the children to help them in their use of the English language.

POLICY ON PARENTS WHO DO NOT SPEAK, READ OR WRITE ENGLISH

In the event of parents who do not speak, read or write English, we will seek outside help from agencies to ensure that all communications are translated into their language and interpreters will be sought to assist.

Staff will also endeavour to learn key words in the parents' and children's language.

If a parent/carer has any difficulty for whatever reason in understanding the written policies or any information about the Pre-School, they are welcome to speak to the Manager and this will be treated in confidence.